

Inspection of Rushden Day Nursery

103 Highfield Road, Rushden, Northamptonshire NN10 9QJ

Inspection date: 10 January 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children have excellent relationships with staff. They go to them when they need reassurance and comfort. Children settle quickly. This is because staff know all children well. They plan and provide activities according to children's interests. Staff have high expectations, working daily on each child's next steps.

Children are becoming independent. For example, older children use cutlery to cut up vegetables. Staff support them to do this safely. Children access their own drinks and pour water carefully. They benefit from the cook providing healthy, nutritious meals. There are robust systems in place to support children with food allergies and prevent cross-contamination. Photographs are provided of each meal. This supports children to live a healthy lifestyle.

Children understand the behaviour expectations of the setting and their behaviour is good. They enjoy receiving praise for their achievements. Children demonstrate different feelings using 'feelings hearts'. They explain to their friends what they might do if they feel happy or sad. Children enjoy looking at books linked to feelings such as 'Giraffes Can't Dance', and comment that the giraffe was pleased at the end of the story as he could dance.

What does the early years setting do well and what does it need to do better?

- Children enjoy hiding books around the local area for others to find. Those in the community who have found them, share this with the children. This has supported the development of children's love of books and stories, and provides wider experiences for them. Older children join in with repetition in stories. They excitedly copy actions for the 'long, wavy grass' in the story 'We're Going on a Bear Hunt'. Younger children bring books over to staff and help turn the pages as they look at stories with them.
- Parents comment that they are happy with the information they receive from the nursery. Photographs and information are sent home daily about the child's day. Parents feel able to speak to their child's key person about any concerns they may have. If their child has an accident, communication from staff is good as parents are told about any first aid given.
- Young children benefit from a calm and caring environment. They delight in running in and out of the sensory den. They chase a ball that changes colour. As children point to parts of their body using mirrors, staff encourage them to name the body part, and clap and praise them when they succeed. Children self-access resources such as maracas. Staff model how these can make noise and children copy excitedly. Children listen with enjoyment as staff sing familiar songs and rhymes.
- Staff form excellent relationships with parents. Extra support is provided to

parents if needed. The setting provides activities for children to do at home to link with their learning. Children take a winter scavenger hunt bag home. They collect the items on the checklist. Children share what they have found with their peers.

- Children with special educational needs and/or disabilities are supported well. This means they make good progress. Staff provide resources to support their learning. Children benefit from using the rainbow room to take part in one-to-one or small-group learning. Funding has been used to buy sensory resources to support children's individual needs.
- Children access the outdoor area and use real fruit and vegetables in the mud kitchen. Staff talk about the vegetables that children are playing with. However, staff ask too many questions that require a yes or no response and children are not given enough time to respond. This means children do not demonstrate levels of deeper thinking.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to protect children. They recognise signs and symptoms that children may present if they are at risk of harm. Staff know how to report their concerns. Risk assessments are completed indoors and outdoors to ensure that children are kept safe. Staff are deployed effectively throughout the nursery to help to make sure that children are supervised well. Robust procedures are in place to report concerns about children at risk from radical or extreme views. The setting's safeguarding policy is reviewed regularly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff's questioning techniques to allow children time to think and respond, in order to express their own ideas.

Setting details

Unique reference number	EY433301
Local authority	Northamptonshire
Inspection number	10074902
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	106
Number of children on roll	103
Name of registered person	Davidson-Roberts Ltd
Registered person unique reference number	RP911128
Telephone number	01933418309
Date of previous inspection	3 February 2016

Information about this early years setting

Rushden Day Nursery was registered in 2011 and is located in Rushden, Northamptonshire. It is owned by a limited company. The nursery employs 19 members of childcare staff, 18 of whom hold appropriate early years qualifications from level 2 to level 6, including one with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Emily Lofts
Victoria Stone

Inspection activities

- The inspectors took part in a learning walk with the manager, who explained how the curriculum is planned to meet the needs of the children.
- The inspectors spoke to parents to find out their views about the nursery.
- The inspectors and the manager observed a member of staff undertaking an activity with the children.
- The inspectors held a meeting with the nursery manager and viewed a sample of documents such as paediatric first-aid certificates and evidence of staff suitability.
- The inspectors spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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